

Midvale District #433

Washington County

56 N. School Road, PO Box 130, Midvale, ID 83645

Phone: (208) 355-2678 Fax: (208) 355-2347

James R. Warren, Superintendent

District Characteristics 2000-01

| | | | |
|-------------------------------|-----|---|--------|
| Fall Enrollment 2000-01 | 114 | Special Education: | |
| Average Daily Attendance | 106 | Special Education Students | 9 |
| State Ranking per ADA | 107 | Gifted and Talented Students | 2 |
| Number of Schools (sites): | | Number of LEP Students** | 1 |
| Elementary | 1 | National School Lunch Program: | |
| Secondary | 1 | Average Daily Participation | 70 |
| Number of Accredited Schools: | | Free and Reduced Meals | 35 |
| Approved | 1 | Lunch Price - Elementary | \$1.15 |
| Approved with Merit | 0 | Lunch Price - Secondary | \$1.25 |
| Approved with Warning | 0 | Pupil Transportation Program: | |
| Not Approved | 0 | Average Daily Ridership 1999-00 | 82 |
| High School Graduates: | | District Owned Operation | |
| High School Diplomas-Regular | 13 | * Certificates of Completion issued at a district level | |
| Other Completions* | 0 | ** Limited English Speaking (LEP) | |

Superintendent's Highlights

The Midvale School District continued to focus on curriculum development, assessment, and accountability. With the help of a curriculum development software, our k-12 staff reviewed and aligned our curriculum to meet state standards. In addition, a comprehensive test was developed that was used to assess student/teacher success and areas of weakness in science, language, math health and social studies.

The "accelerated math" program was introduced with great student/teacher excitement. We are expecting that the Accelerated Reader program will be duplicated utilizing this program.

Progress Towards Meeting District Goals

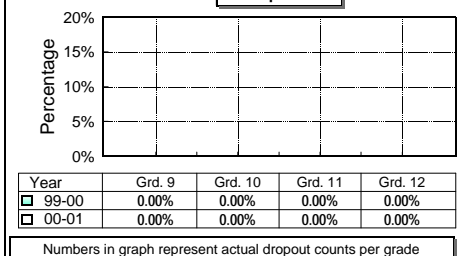
| 2000-01 Goals | Progress |
|--|--|
| Emphasis on a sequenced curriculum that is aligned with district and State standards. | Continuing. |
| Development and implementation of comprehensive exam that is aligned with State Exiting Standards. | Comprehensive exams were developed and administered to k-12 students for the content areas of Math, Language, Health, Science, & Social Studies. |
| Emphasis on facility improvement. | Ongoing. |
| Continued emphasis on teaching/achievement of basic skills and personal integrity. | Continuing. |

Student Profiles

Ethnicity

| Race | Male | Female | Total |
|------------|--------|--------|---------|
| White | 48.24% | 48.25% | 96.49% |
| Black | 0.00% | 0.00% | 0.00% |
| Hispanic | 0.88% | 0.88% | 1.76% |
| Nat. Amer. | 0.00% | 0.00% | 0.00% |
| Asian | 0.00% | 1.75% | 1.75% |
| Total | 49.12% | 50.88% | 100.00% |

Dropouts



Financial Information 2000-01

| | M & O Fund | % | All Funds | % |
|------------------|--------------------|----------------|--------------------|----------------|
| Revenues: | | | | |
| Local Taxes | \$224,078 | 18.42% | \$224,078 | 16.77% |
| Other Sources | 24,394 | 2.00% | 38,459 | 2.88% |
| State | 968,376 | 79.58% | 1,016,985 | 76.09% |
| Federal | 0 | 0.00% | 56,965 | 4.26% |
| Total | \$1,216,848 | 100.00% | \$1,336,487 | 100.00% |

Supplemental Information:

| | |
|--------------------------|----------|
| Property Tax Replacement | \$73,561 |
| Lottery Revenues | \$4,299 |
| Technology Grant | \$23,632 |

| | Total | % | ADA | Rank |
|------------------------|--------------------|----------------|-----------------|----------|
| Expenditures: | | | | |
| M & O Instruction | \$655,436 | 58.57% | | |
| M & O Support Programs | 463,634 | 41.43% | | |
| M & O Other | 0 | 0.00% | | |
| Total M & O | \$1,119,070 | 100.00% | \$10,557 | 4 |
| Total ALL Funds | \$1,301,236 | 100.00% | \$12,276 | 9 |

Tax Levies at 9-1-2000

| | Total | Per ADA | Rank |
|----------------------------|--------------|-----------|------|
| Property Market Values | \$69,826,413 | \$658,740 | 12 |
| Total General M & O Levies | 0.003160466 | | 8 |
| Total District Levies | 0.003284989 | | 105 |

Staff Data 2000-01

| District Personnel: | FTE | ADA to FTE | Teachers Salaries: | Rank |
|---------------------------|-------|------------|-------------------------------------|-------------|
| Elementary Teachers | 5.00 | 9 | Beginning Salary on Schedule | \$22,000 |
| Secondary Teachers | 8.20 | 7 | Highest Salary on Schedule | \$44,277 |
| Administrators | 1.10 | 96 | Average Elementary Teacher's Salary | \$36,268 37 |
| Other Certified Staff | 1.70 | 62 | Average Secondary Teacher's Salary | \$36,188 38 |
| Total Certified Staff | 16.00 | 7 | Superintendent's Salary | \$64,403 91 |
| Total Non-Certified Staff | 6.10 | 17 | | |

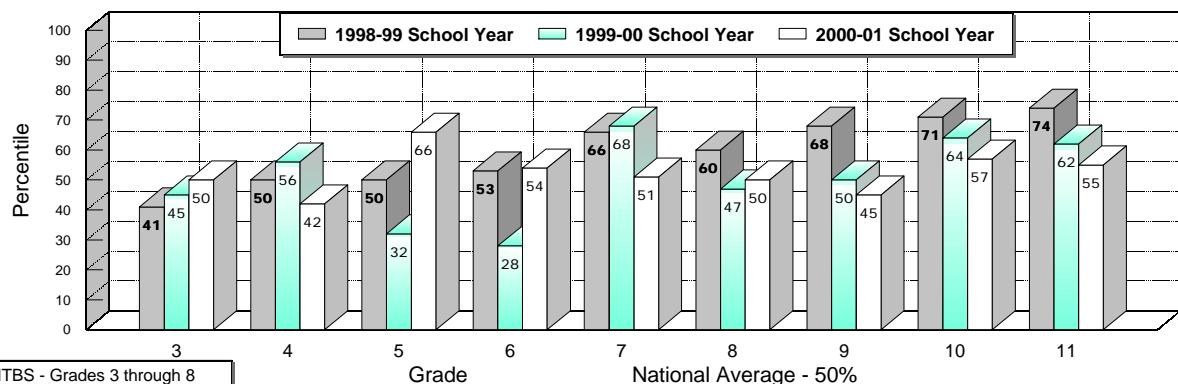
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



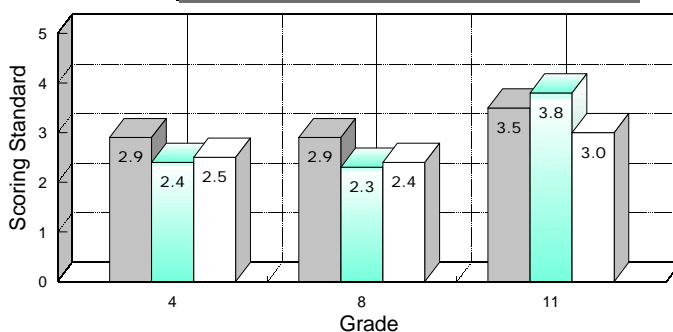
Testing Information 2000-01

Standard Testing Results

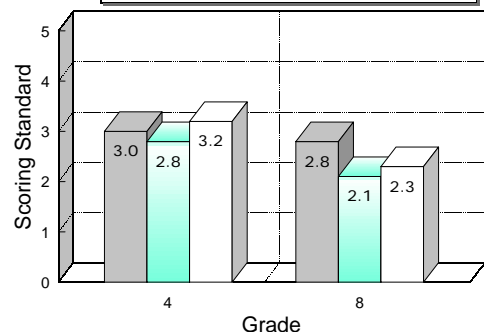
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal